



You have just heard a rationale for modeling the use of symbols across the day. Doing this requires a commitment from the entire team. Consider the following:

1. How are you already using symbols in your class? Do you use them in your instruction? Do you use them to model phrases? Do you use them expand the messages your students communicate? Please describe below.
2. Who are the adults or children in your class who could model the use of symbols to communicate for the students you teach?
3. How could these people increase opportunities for modeling? Could they model more frequently? Could they model in more contexts? Please describe.